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| **Category** | **5** | **4-3** | 2-1 | **0** |
| **Understanding/Content** | Demonstrated a complete and detailed understanding of the description of them; included items that make up who the person is but not what they enjoy/like. | Complete understanding of the description of them that is on topic but with little detail. | Incomplete understanding of the description of themselves and/or misconceptions about likes vs. what makes up who you are; basic understanding of the overall project | Incomplete with many misconceptions of the project goals; PowerPoint/Prezi do not show understanding of the project and topic |
| **Number of Items** | Students uses the minimum of 10 required items in their project or goes beyond the requirement to fully explain who they are | Students uses between 7-9 items that are required in the project or some of the items used are likes of the student not items that make up who they are | Student uses between 4-7 items in the project that are required or some of the items used are likes of the student not items that make up who they are | Student uses less than 4 items required for the project or all of the items chosen are likes and not items that make up who they are |
| **Assignment** | Student turns in neatly typed and organized assignment in the correctly suggested format; assignment is on time or early. | Assignment is nearly done but does not follow exact format. Student is punctual in turning in the assignment on the day that it is due, not necessarily the time. | Assignment is not neatly typed or has misspelled words; assignment may not follow the format given. | Assignment is late; assignment may not be typed neatly having many misspelled words; does not follow format. |
| **Creativity** | Assignment shows relationships of the items to the student; details and descriptions with personal images are included; project is original, unusual or creative in some way… a wow factor is present! ☺ | Relationships of items and student are communicated in a creative way using the prescribed format. Example was followed with nothing extra. Presentation is lacking personal information/images. | Assignment meets the requirements, but is lacking in interesting, humorous or creative details. | Assignment lacks interesting, creative or humorous details; no creativity or effort is present. |
| **Fonts** | Fonts are easy-to-read and point size varies appropriately for headings and text; Use of italics, bold, and indentations enhances readability; text is appropriate in length for the target audience and to the point; background and colors enhance the readability of text. | Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |

Additional Comments: