The questions below correspond with the video. Please answer them and hand this sheet in at the end of the movie – no later!!

1. What do you believe Cady’s role is in her world? How does she achieve her status? What is her role conflict? (You’ll need to think back to when we discussed roles!! Remember the “Status Quo” High School Musical video clip that I showed you!)  
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2. The “Plastics” have created a list of social norms. (Think back to when we discussed the violation of social norms!) Can you list a few norms that would get you into the in-group? Then list a few violations that would make you a part of the out-group? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why does Cady have a hard time fitting in at North Shore High School? What has occurred differently in her socialization agents than that of the other students?

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1. Below you will find a list of parent-adolescent conflict that you listed on the board. List where you see each of them in the movie. (Note: You may not find all of them!)
2. Clothes
3. Dating
4. Priorities
5. Work
6. Friends
7. Money
8. Grades
9. Coming home late
10. Car
11. Trust
12. Attitude
13. College
14. Drugs/Alcohol
15. One of the items we discussed in class as a characteristic of adolescence was the “search for self.” Choose 4 characters from the film and describe how each one goes through a search to find out who they are and where they fit in.   
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16. List 4 problems that Cady faces in the movie that would be considered “adolescent problems.” You’ll find these in your book, chapter 6, if you haven’t taken a look at them yet.

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